

Me in Europe and EU - block details

00:00
10' **Welcome**

Welcome participants

ADDITIONAL INFORMATION

Welcome everyone in the online meeting and support those who face technical issues

00:10
5' **Introduction of the facilitator**

Brief introduction: name, organisation, something funny etc.

00:15
5' **Presentation of Wake UP! project**

A short presentation of the project consisting of a brief description of the main objectives and project activities.

00:20
7' **Name game**

Each person will say their name and make their favourite sports move

00:27
25' **Main game**

Matching game

ADDITIONAL INFORMATION

Participants are told to take a white sheet of paper and a pen. They will have to fold the paper 2 times and form 4 squares. On each square, each participant will write a question:

- Square 1: new names of countries
- Square 2: new things about countries
- Square 3: new things about European Union
- Square 4: what offers European Union to the place where I live?

Participants have the task to write at their own pace the information that is new and relevant for them. There is no right or wrong answer.

On the shared screen are showed photos with particularities of different European countries. Participants will see each photo one by one, and will describe what they see. For example, after seeing the first photo they will be invited to look at the slide with Europe map and think/ guess which is the country showed in the photo and where is located on the map. Depending on the level of the participants, the facilitator helps and guides participants.

After the countries have been listed and pointed on the map, the facilitator encourages discussion about Europe and partnerships across the continent.

The topic of European Union is now included in the conversation in a manner that participants are encouraged to say what they know, eg. Do they know people who travelled/ work abroad, what papers are necessary to travel abroad, are there any projects done in their village etc.

In the end, each participant shares something from their paper (all they found out or just partial information depending on timing).

As a follow up, participants are encouraged to have conversations with people from their village/ town who travelled/ lived abroad and find out more about their experience.

00:52
7'

Evaluation

Each participant says a word that symbolizes how they feel after the workshop.

00:59
1'

Ending

Thank you and good bye!
